

The Gaps in Training Makerere University Staff in Information Technology in Educational Management

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Abstract

Key words:

1. INTRODUCTION

2. RESEARCH QUESTIONS AND RESEARCH FRAMEWORK

3. METHOD AND DATA ANALYSIS

4. RESULTS

Figure 1: Responses on the involvement in the designing of the training



**Table 1: Responses on suitability of training to problems
in professional work**

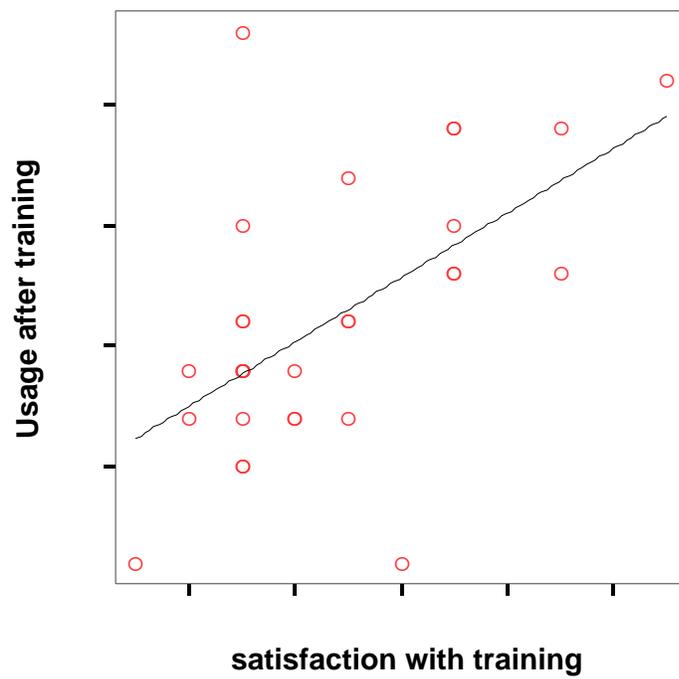
Table 2: Amount of training received in hours

Table 3: Descriptive statistics of MIS usage according to faculty

Total				

Table 7: Analysis of variance in MIS usage according to Job title

Figure 2: Extent of relationship between satisfaction with the training and MIS usage after the training.



5. CONCLUSION

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technology in educational management

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