



perception  
 perception  
 per capere, m  
 (Oxford advanced learner's dictionary 1 8 )  
 (1 5).  
 (1 8)  
 Change  
 ( & 1 1).  
 m. Development,  
 ( & 1 1).

m  
 m  
 ( 1 8 41).  
 ( 1 70  
 1 72).  
 ( )  
 ( " ")  
 2001 & 1 8).  
 (2001) (1 8) m  
 (1 3)  
 & 1 1 m & 1 7).  
 ( 1 6).  
 ( 2000),  
 ( 1 )).

**THEORETICAL CONSIDERATIONS**

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 ( & 1 1).

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 ( 1 8 41).  
 ( 1 70  
 1 72).  
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 ( " ")  
 2001 & 1 8).  
 (2001) (1 8) m  
 (1 3)  
 & 1 1 m & 1 7).  
 ( 1 6).  
 ( 2000),  
 ( 1 )).



Tab 2

E K ' a a

<b>Premise:</b>	
m	m
	( m ).
<b>Student engagement is primarily indicated by</b>	
(1)	m
(2)	
(3)	-
(4)	
(5)	m m

2. m m . I  
 " m " " m "

**Tinto's model of student departure**

m m m m m m m m  
 ( 1 87 1 3 ) m m m  
 m - -  
 m m m / m -  
 m m m m m m m m -  
 m m m m m m m m -  
 1, (1 3) m -  
 m m -

**Pascarella and Terenzini's research on student change**

( m m m ), N m (1 6 )  
 m m (1 77),  
 (1 1) m ,  
 ( ) / ( m ) ( 3). m  
 / ( ) m m m -  
 ( ) m m m m m m  
 m m m m m m m m  
 m N m m m m m m  
 m m m m m m m m  
 m

PRE-ENTRY ATTRIBUTES

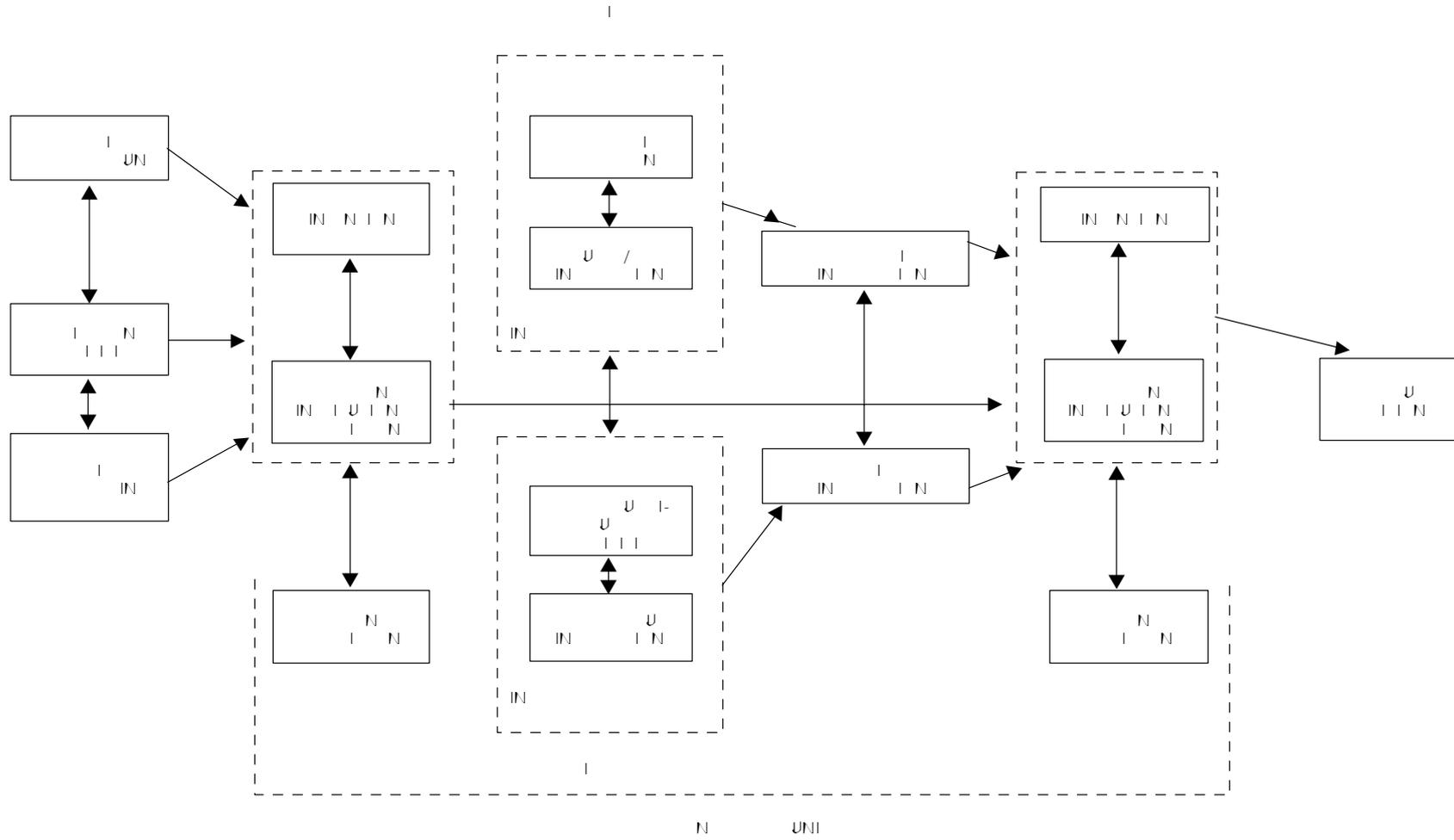
GOALS/COMMITMENTS

INSTITUTIONAL EXPERIENCES

INTEGRATION

GOALS COMMITMENTS

OUTCOME



A a F 1 a a (T , 1993)







**RESULTS**

1885 1442 - m-

2002 2003

50

2002 40

2003.1

1 5 -

2002.

7

2002 2003

2004 ( 6).

( ) m -

m

Tab 6

2002/3 a 2004 c a A a Ba Q a

2002/3 ABQ configuration		Proposed 2004 ABQ configuration	
Dimension	No. of items	Dimension	No. of items
	15		4
l m m m	2 210	l m ( )	1 1 010
		/	22
	16		4
	7		3
	10	) ( -	20
	11		11
	15		
l m / m	17		
	16		
	14	) (	16
	17		10
m	161	m	120

*Tab 7*  
*B a - a a c A B Q a A B Q : 2002/2003*

Breakdown of respondents	Students that completed the ABQ				Students that completed the APO	
	2002	Per cent	2003	Per cent	2002	Per cent
	1 885		1 442		1 5	
	1 682	8	1 218	84	178	1
	1	11	224	16	17	
	1 510	80	1 142	7	157	81
	375	20	300	21	38	1
	816	43	60	42	2	47
m	1 06	57	833	58	103	53
	54	3	107	7	7	4
	405	22	264	18	61	31
m	746	40	44	31	81	42
	0	5	73	5	2	1
	212	11	1 0	13	12	6
	72	4	56	4	3	2
	33	2	140	10	1	1
N	263	14	148	10	26	13
		1	14	1	2	1

2002 2003. m , , mm

1 5 - m , 8, m

5 -

2002. m . N m - m m (m 60 (m 55 ),

m )

2002. m m (m 65 ).

( ) , mm ( 35

- m , mm (

40 ) ) (

2003 m m 40 ) . I

2002. I

2002 2003 , ,

m , m ,

m m - m-

8.

m 8 , m

20

m

m m ( m ) m

N m m

m m

Tab 8

E a a c ABQ

Sample APQ item	Percentage of first-year respondents in ...	
	2002	2003
mm ( )	32	33
mm ( )	37	3
) m (	45	45
m ( )	60	61
m ( )	48	50
( )	33	37
m ( )	66	67
( )	57	56
m ( ) " "	46	48
lm		
m	1	1
m m	32	35
N m	48	47
60 ( / )		
)	2	2
U m ( / )	73	78
lm / m mm		
m / m	16	17
	82	83

m 80 2003. ( 7). m m

0 - m m

60 m m

m m 15 m

2002, m mm

m m mm

m m

70 2002 mm

m 80 2003 m m

m m

DISCUSSION

m 40 2002 45 m m





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15. m Community College Journal of Research and Practice 1 423-436.

18. m m Communique.

2001. m

m & 17. -m m m

Research in Higher Education 38(1) 77-88.

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186. m m (2 ). N m

N m 16. m m ( ) The college student and his culture: an analysis.

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13. Leaving college: rethinking the causes and cures of student attrition. m U (2 )

m 2000. The Journal of Higher Education 71(5) 51-614.

m 14. m Research in Higher Education 3 335-348.